



TERRY FOX LESSON PLAN

Sharing His Story With Your Students

Lesson: Who is Terry Fox?

Curriculum Connection: Language Arts

Grade Level: Kindergarten

Time: Approximately 2 x 30 minute blocks per day

Lesson

In **Lesson 1**, introduce and discuss Terry Fox, who he is/was, what he did, and the schools' Terry Fox Run/Walk. Talk to the students about Terry Fox using posters and books from The Terry Fox Foundation. Ask senior kindergarten students if they remember the school Terry Fox Run/Walk from the previous year, and share what they recall with the others.

In **Lesson 2**, students will paint/draw a picture of Terry based on poster pictures and book pictures of him. Students will focus on Terry walking/running across Canada, doing something to help other people.

Success Criteria

Students;

- will be introduced to Terry Fox and learn some basic information about him
- are able to discuss and tell why Terry did The Marathon of Hope
- will complete a page to be used for a bulletin board display or for a class book entitled: Terry Fox
- will build on their knowledge of Terry Fox, the Marathon of Hope, and the upcoming Terry Fox events in their school/community.

Curriculum Expectations

Reading:

2: Demonstrate understanding and critical awareness of a variety of written materials that are read by and with the EL–K team

2.4: Respond to a variety of materials read aloud to them (e.g., paint, draw, or construct models of characters)

2.7: Use illustrations to support comprehension of texts that are read by and with the EL–K team

2.10: Retell information from non-fiction and materials that have been read by and with the EL–K team in a variety of contexts (e.g., read-a-louds, shared reading experiences), using pictures and/or props

5.2: Communicate ideas verbally and non-verbally about a variety of media materials (e.g., describe feelings in response to seeing a video)

Materials/Media

- BLM P-6 "Terry Fox"
- BLM P-7 "Running With Terry"
- Posters provided in Terry Fox school kit (provided by The Terry Fox Foundation)
- Short video clip, showing Terry as a real person, running, speaking, playing
- Visual displays around school of Terry Fox Run/Walk date
- Play dough, magnetic letters, white boards and markers, paint, crayons, large paper
- Visual displays around school of Terry Fox Run/Walk date

Lesson Delivery

Setting the Stage

- Use posters of Terry Fox and display pictures provided in school kit to prompt discussion
- Talk about Terry, that he was a young man who developed cancer, and after his operation, and when he was feeling better, wanted to help children that had cancer
- Terry decided to run across Canada to help raise money in order to help others who had cancer

Core Learning Activity

Application of Information

- Doing - A small group of children, with support from a member of the EL–K team, reread a familiar text about Terry Fox, using the illustrations to help their comprehension.
- Representing – Students make pictures to illustrate a book they have made about Terry Fox (BLM P-6).
- Set up the following centres within the classroom for students to rotate through:
 1. Using the Running with Terry (BLM P-7), students will colour a picture of Terry and put themselves in the picture as well. Encourage students to write a message about their picture, or the teacher can scribe responses if necessary.
 2. Using Lego blocks, create Terry Fox and his friends walking on a path. Using play dough, create Terry and his friends.
 3. Using magnetic letter boards and letters, copy Terry Fox's name as well as some other words that appear on the posters.
 4. Paint a picture about Terry Fox. Encourage students to write a message about their painting, or scribe one for them if necessary.

Assessment

Use student responses and level of participation during group discussions to assess if students have a basic understanding of Terry Fox. Assess individual responses to self-drawn pictures, as well as engagement and participation during activities. Does the student demonstrate an understanding of who Terry Fox is/was and what he did?

Extension Activity

Students will complete a page with a picture of Terry, based on stories they have heard, and from pictures they have seen in class and within the school. This may be used for a bulletin board display for curriculum night, or for a class booklet on Terry Fox. Teachers can scribe what the student would like to say about their pictures at the bottom of the page. Students could help paint a class mural or banner about Terry that EL-K teams have previously drawn.



Terry Fox



By: _____

Terry Fox is _____

RUNNING WITH TERRY FOX

