



TERRY FOX LESSON PLAN

Sharing His Story With Your Students

Lesson: Terry Fox is a Friend
Curriculum Connection: Language Arts
Grade Level: Primary
Time: Approximately 2 x 30 minutes

Lesson Snapshot

In Lesson 1, students will discuss friendship. Students will discuss and record qualities in a good friend. Students will come up with vocabulary to describe a good friend and what makes a good friend. In Lesson 2, introduce Terry's best friend Doug. Talk about what he did for Terry and how and why he helped Terry. What would you do for a friend who needed your help? What would you do for someone who needed your help, even if you didn't know them personally?

Success Criteria

Students;

- will collaboratively discuss qualities that make a good friend
- will agree upon a definition and meaning
- will learn that Terry had his best friend Doug with him on his Marathon of Hope
- will learn the importance and value of friendship
- are able to complete a set of cut out paper dolls to represent themselves and their friend, and put the name on the front of their friend. These could be used as a bulletin board display in the classroom or outside in the halls of the school.
- will build on their knowledge of Terry Fox, the Marathon of Hope and the upcoming Terry Fox events in their school/community.

Curriculum Expectations

Reading 1.4:

- Demonstrate understanding of a variety of texts by identifying important ideas and some supporting details (e.g., restate important ideas and some related details, retell a story giving details)

Reading 1.6

- Extend understanding of texts by connecting the ideas in them to their own knowledge and experience

Oral Communication 1.2

- Demonstrate an understanding of appropriate listening behavior by using active listening strategies in a few different situations

Demonstrate understanding 1.4

- By retelling the story or restating the information

Materials/Media

- BLM P-15: "A Friend is Someone I Can"
- BLM P-16: Paper Doll Cut-out
- Terry Fox A Story of Hope by Maxine Trottier
- Book dealing with friends or theme of friendship for read aloud

Lesson Delivery

Setting the Stage

- Talk about Terry, that he was a young man who developed cancer, and after his operation and he was feeling better, he wanted to help children that had cancer.
- Discuss that Terry decided to run across Canada to help raise money so that he could help others who had cancer

Core Learning

- Read a book on friends/friendship and discuss theme of friendship within the book
- Use quotes from "Terry Fox a Story of Hope" by Maxine Trottier and display on a chart for students to see.
 - Page 5 "One boy, Doug Alward, began a friendship with Terry that would endure a lifetime."
 - Page 6 "By grade ten, Terry earned a place on the school basketball team, and when he and Doug graduated, they shared the Athlete of the Year Award."
 - Page 18 "Day after day, no matter what the weather, no matter how he felt, Terry ran. One mile at a time, with Doug waiting in the van up ahead. Doug drove the van and looked out for Terry's safety on the road. He made meals and cleaned up after Terry."

Application of Information

- Students complete a set of paper doll cut-outs (BLM P-16) to represent themselves with their friend, and include their friend's name on the front of the doll.. Students can print words on the cut-outs to represent friendship (e.g. kind, considerate, generous). This activity could be called: "Terry Fox is My Friend Too" or "Friends Need Friends" or "To Have a Friend, You Have To Be a Friend" or "Terry Fox was a True Friend."
- Students can fill in ideas about friends on "A friend is someone I can:" (BLM P-15). These could go up on a bulletin board or be used in a small class book to be shared with classmates.
- Another activity could be: A Friend is: and students could write about different activities that they enjoy doing with their friends.

Assessment

Do students relay understanding of friendship in oral responses and in their written responses to A friend is someone I can: (BLM P-15)? Are they able to discuss how to be a friend and how to treat a friend?

Extension Activity

Students could introduce one friend from the class and tell why this person is a good friend. Make sure that everyone has someone to introduce so no one is left out.

☆ **A friend is someone I can:** ☆



☆ **A friend is someone I can:** ☆



☆ **A friend is someone I can:** ☆



