



TERRY FOX LESSON PLAN

Sharing His Story With Your Students

Lesson: Terry Fox as a Hero

Curriculum Connection: Language Arts

Grade Level: Kindergarten

Time: Approximately 2 x 30 minute blocks per day (may continue with centres)

Lesson Snapshot

Students will learn that Terry Fox is a Canadian Hero. The story of Terry Fox running across Canada in order to help sick children will be revisited through the use of posters and books from The Terry Fox Foundation. In the second lesson, students will paint/draw a picture of Terry based on poster pictures and book pictures of him. Students will focus on Terry walking/running across Canada, doing something to help other people.

Success Criteria

Students;

- are able to discuss why they think Terry was a hero
- will build on their knowledge of Terry Fox, the Marathon of Hope and the upcoming Terry Fox events in their school/community.

Curriculum Expectations

Reading

2.4- Respond to a variety of materials read aloud to them (e.g., paint, draw, or construct models of characters or settings).

Writing:

2.1 Form: Write short texts using a few simple forms (e.g., a simple report or story modeled on characters and events from a story).

Media Literacy:

1.3 Express personal thoughts and feelings about some simple media works (e.g., How did you feel about Terry Fox in this movie? What did you learn about Terry?).

Materials/Media

- BLM P-8: "Terry Fox is a Canadian Hero. Terry Fox is My Hero Too"
- BLM P-9: "Who is Your Hero"
- Video clip: 8 minute video of Terry Fox: Try the Impossible
- Posters and video provided in Terry Fox School Kit

Lesson Delivery

Setting the Stage

- Use posters of Terry Fox and display pictures provided in school kit (provided by The Terry Fox Foundation) to prompt discussion and reactivate prior knowledge. Talk about Terry as a young man who developed cancer, and after his operation when he was feeling better, he wanted to help children that had cancer.
- Explain that Terry decided to run across Canada to help raise money in order to help others who had cancer.
- Explain to students that a hero is someone who we look up to for doing something good.
- Provide some examples of heroes, and then have students come up with some of their own examples to share with the rest of the class.

Core Learning

Application of Information

Together as a class discuss:

- 1) What did Terry try to do?
- 2) Who was he trying to help?
- 3) How do you know that Terry was brave?
- 4) Using (BLM P-8), Terry Fox is a Canadian Hero-Terry Fox is my Hero Too, students can draw and colour a picture of Terry as their hero.
Ask students what a hero looks like to them.

You may want to lead the group in brainstorming ideas of people who they look up to as their own heroes. You can record names onto a chart, which students can draw into a web (BLM P-9) Who is Your Hero?

Assessment

Use student responses and information shared during discussions to assess their understanding of who Terry Fox is/was. Write a chart review of: How do you know that Terry was very brave? Why would you consider him a hero? Do students know any other heroes?

Extension Activity

Students will complete a page about a person they know well and who they consider to be their hero. This may be used for bulletin board display, or for a class book on heroes.



**TERRY FOX IS A CANADIAN HERO
TERRY FOX IS MY HERO TOO!**



Who is your **HERO?**

My hero is
Terry Fox!

