



TERRY FOX LESSON PLAN

Sharing His Story With Your Students

Lesson: Terry Fox as a Canadian Hero
Curriculum Connection: Language Arts
Grade Level: Primary
Time: Approximately 2 x 30 minutes

Lesson Snapshot

In the first lesson, students will discuss Terry Fox as a Canadian Hero. The teacher will lead the students to arrive at a definition of what a Hero is and what makes Terry Fox a hero. In the second lesson, students will think of someone in their life that they see as a Hero and do a short written response on this person.

Success Criteria

Students;

- are able to come together to make an appropriate definition of a Hero
- will discuss and tell why they think Terry is/was a hero
- will think of an important person in their life that they see as their hero, with support for their choice
- complete a page to be used for a bulletin board display or for a class book entitled: My Hero
- will build on their knowledge of Terry Fox, the Marathon of Hope and the upcoming Terry Fox events in their school/community.

Curriculum Expectations

Writing 2.1

- Write short texts using a few simple forms (e.g., a simple report or story modeled on characters and events from a story).

Media Literacy 1.3

- Express personal thoughts and feelings about some simple media works (e.g., How did you feel about Terry Fox in this movie? What did you learn about Terry?).

Materials/Media

- BLM P-28: "My Hero"
- Video clip: 8 min video of Terry Fox: Try the Impossible
- Posters and video provided in Terry Fox school kit

Lesson Delivery

Setting the Stage

- Use posters of Terry Fox and display pictures provided in school kit (provided by the Terry Fox Foundation) to prompt discussion and reactivate prior knowledge.
- Talk about Terry, that he was a young man who developed cancer, and after his operation, and he was feeling better, he wanted to help children that had cancer. He decided to run across Canada to help raise money in order to help others who had cancer.

Core Learning

Application of Information

- Review information gathered on the Terry Fox Web from prior lesson and information from video
- Work with elbow partners to discuss:
 - 1) What did Terry try to do?
 - 2) Who was he trying to help?
 - 3) How do you know that Terry was very brave?
 - 4) If you could say anything to Terry today, what would you want to tell him?

Assessment

Use student responses and information shared during discussions to assess their understanding of who Terry Fox is/was.

Write a chart review of:

How do you know that Terry was very brave?

Give an example of this from the video.

Why would you consider him a hero?

What shows this in the video?

Extension Activity

Students will complete a page about one person they know well and that they consider to be their hero (BLM P-28). This may be used for a bulletin board display for Curriculum night, or for a class booklet on heroes.

MY HERO

My hero is my _____.

_____ is my hero because

_____.

THIS IS MY HERO:



BY: _____