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# **TERRY FOX LESSON PLAN**

## **Sharing His Story With Your Students**

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Lesson: Soundtrack of Terry's Life

Curriculum Connection: Language Arts

Grade Level: Junior

Time: approximately 100 minutes

### Lesson Snapshot

Terry Fox experienced various roadblocks and successes in his life before and during the Marathon of Hope. In this lesson, students will analyze lyrics from various songs to assign them to an important part of Terry Fox's life.

### Success Criteria

Students;

- are able to assess the importance of life events and justify a song choice to best fit the emotion of that event

### Curriculum Expectations

Music C1.3

- Create musical compositions for specific purposes and audiences

Music C2.1

- Express detailed personal responses to musical performances in a variety of ways

Writing 1.2

- Generate ideas about a potential topic and identify those most appropriate for the purpose

Writing 1.4

- Sort and classify ideas and information for their writing in a variety of ways

Visual Arts D1.1

- Create two- and three-dimensional art works that express feelings and ideas inspired by their own and other's points of view

Visual Arts D1.3

- Use elements of design in art works to communicate ideas, messages and understanding

### Materials/Media

- BLM J-4: "Soundtrack of Terry's Life" template
- BLM J-5: "Soundtrack of Terry's Life" exemplar

- BLM J-6: "Soundtrack of Terry's Life" rubric
- Terry Fox print materials – articles, books
- Access to YouTube via Internet
- Computer access for word processing and publications
- 12x12 cm card stock squares

## Lesson Delivery

### Setting the Stage: Graffiti Activity

- Begin by going through Terry Fox's biography – one can be obtained online, from a book or from materials provided to schools by The Terry Fox Foundation.
- Read through Terry's story so students have a good idea of what he went through.

### Core Learning Activity

- As a group, discuss the stages of Terry Fox's life. For example, some stages might include childhood, basketball dreams, car accident, diagnosis, treatment, the Marathon, Thunder Bay, going home, saying goodbye and a legacy. These can vary; students will have approximately 8 to 10 areas of Terry's life to get the most out of the assignment.
- Once the class has decided the stages, students will discuss different samples of music that would be complimentary to that point in Terry's life. Give them an example of a finished "soundtrack", demonstrating a way for kids to tell Terry's story through musical composition.

### Application of Information

- Each student will create a Terry Fox soundtrack. They will select a song for each stage of Terry's life, as determined by the class in the core learning activity section.
- Allot computer time for students to look up songs on YouTube, if necessary.
- Once they have selected their songs, BLM J-4 must be completed.
- After the musical and written composition is complete, a CD cover can be designed.
- Design can be by hand or on a computer-publishing program. 12x12 centimeter card stock squares can be distributed to put good copies of covers on.

## Assessment


Teachers can assess BLM J-4. Assessment of this entire lesson is also covered using the rubric labeled BLM J-5.

## Extension Activity

Use Photo Story 3 or another similar program to create a visual slideshow to go along with their Terry Fox Soundtrack.


# Soundtrack of Terry's Life

**Event in Terry's Life** \_\_\_\_\_  
**Justification for Choice (below)** \_\_\_\_\_  
\_\_\_\_\_




**Song Choice:** \_\_\_\_\_

**Event in Terry's Life** \_\_\_\_\_  
**Justification for Choice (below)** \_\_\_\_\_  
\_\_\_\_\_




**Song Choice:** \_\_\_\_\_

**Event in Terry's Life** \_\_\_\_\_  
**Justification for Choice (below)** \_\_\_\_\_  
\_\_\_\_\_



**Song Choice:** \_\_\_\_\_

**Event in Terry's Life** \_\_\_\_\_  
**Justification for Choice (below)** \_\_\_\_\_  
\_\_\_\_\_



**Song Choice:** \_\_\_\_\_

# Soundtrack of Terry's Life

**Event in Terry's Life** Childhood  
**Justification for Choice (below)**  
I chose Hakuna Matata from The Lion King soundtrack because it means no worries. As a child, Terry had no worries.  
**Song Choice:** Hakuna Matata (The Lion King)

**Event in Terry's Life** Basketball Dreams  
**Justification for Choice (below)**  
I chose Eye of the Tiger because the song says "rising up to the challenge". Terry was determined to play basketball and never gave up until he did.  
**Song Choice:** Eye of the Tiger (Survivor)

**Event in Terry's Life** \_\_\_\_\_  
**Justification for Choice (below)**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
**Song Choice:** \_\_\_\_\_

**Event in Terry's Life** \_\_\_\_\_  
**Justification for Choice (below)**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
**Song Choice:** \_\_\_\_\_

## SOUNDTRACK OF TERRY'S LIFE

	Level Four	Level Three	Level Two	Level One
Song Choice and Justifications	I have written thorough and complete justifications for all of my songs choices.	I have written complete justifications for all of my song choices.	I have written justifications for all of my song choices.	I have written justifications for some of my song choices.
CD Cover	My CD cover has bright colours and my title stands out. It is eye catching and done neatly.	My CD has some bright colours and my title is easily read. It is done neatly.	My CD has few bright colours and my title is hard to see/read. It has been somewhat rushed.	My CD does not have bright colours. My title is not present and is done messily.
Spelling and Grammatical Errors	My soundtrack project has 0 to 1 spelling and grammatical errors.	My soundtrack project has 2 to 4 spelling and grammatical errors.	My soundtrack project has 5 to 7 spelling and grammatical errors.	My soundtrack project has more than 8 spelling and grammatical errors.

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