



TERRY FOX LESSON PLAN

Sharing His Story With Your Students

Lesson: Making Headlines

Curriculum Connection: Language Arts

Grade Level: Junior

Time: Approximately 60 minutes

Lesson Snapshot

Terry Fox was often a focus of the media during his very public battle with cancer. In this lesson, students will use newspaper headlines and phrases to provide a visual display of Terry Fox filled with words that represent who he is.

Success Criteria

Students;

- will use print media to visually demonstrate a point of view

Curriculum Expectations

Media Literacy 1.2

- Use overt and implied messages to draw inferences and construct meaning in media texts

Media Literacy 3.4

- Produce a variety of media texts for specific purposes and audiences, using appropriate forms, conventions and techniques

Visual Arts D1.1

- Create two- and three-dimensional art works that express feelings and ideas inspired by their own point of view

Visual Arts D1.3

- Use elements of design in art works to communicate ideas, messages and understandings

Materials/Media

- BLM J-7: Terry Fox Silhouette (enlarge)
- BLM J-8: Making Headlines Rubric
- Chart paper/Chalk Board/Smart Board
- Newspapers
- Scissors
- Glue

Lesson Delivery

Setting the Stage

- Find some intriguing headlines and place up on Smart board/chalk board/chart paper. Discuss the words, what they mean and who or what the headline could be about.
- Show the outline of Terry Fox. Discuss different words that describe him, include phrases and possible headlines that might have been in newspapers during Terry's time.

Core Learning Activity

- Provide students with newspapers and the enlarged outline of Terry's frame. Ask them to fill the outline with words and phrases from each newspaper.

Application of Information

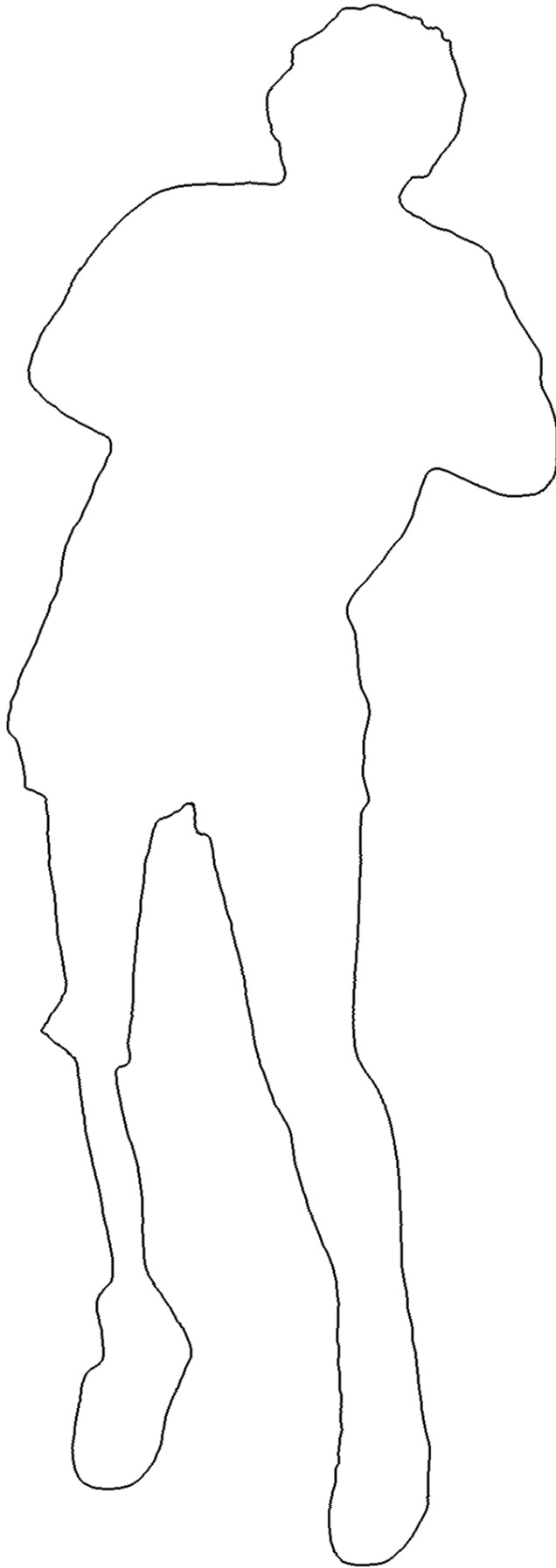
- Students must fill the outline of Terry's frame with phrases, words and headlines from the newspapers.

Assessment

Use of BLM J-7 and a rubric will allow for full assessment of this assignment.

Extension Activity

Create a headline that could have been used in newspapers at the start of Terry's Marathon of Hope. Enlarge and place near their completed silhouette.



MAKING HEADLINES RUBRIC

	Level Four	Level Three	Level Two	Level One
Finished Product	My Terry frame is full of words, phrases and headlines. I have filled as much space as possible.	My Terry frame is mostly full of words, phrases and headlines. I have filled most of the space.	My Terry frame is somewhat full of words. I have filled some of the space.	My Terry frame is not full of words, headlines and phrases. I have many large empty spaces.
Use of Time	I used given time wisely to complete this project on time and to the best of my ability.	I used given time wisely most of the time.	I used given time wisely some of the time.	I wasted class time and did not complete this project on time or to the best of my ability.
Feedback				

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