



TERRY FOX LESSON PLAN

Sharing His Story With Your Students

Lesson: Introduction to Terry Fox
Curriculum Connection: Language Arts
Grade Level: Primary
Time: Approximately 20 - 30 minutes

Lesson Snapshot

This is an introductory lesson about Terry Fox using a KWL chart (What I already know, What I want to know, What I have learned) related to who he was and what he accomplished.

Success Criteria

Students;

- are able to share and reflect on their previous knowledge of Terry Fox
- will have a greater understanding of who Terry Fox was and what he accomplished during his Marathon of Hope

Curriculum Expectations

Oral Communication 1.2

- Students will demonstrate an understanding of appropriate listening behaviour by using attentive listening strategies
- Students will demonstrate an understanding of appropriate speaking behaviour in different situations including paired-sharing and small and large group discussions.

Materials/Media

- BLM P-10: "Terry Fox – KWL Chart"
- Chart paper and markers (KWL on chart paper)

Lesson Delivery

Setting the Stage

- Have students gather on the carpet and tell them that they are going to be learning about an important Canadian named Terry Fox.
- Ask students if they have heard of Terry Fox, and if so, to raise their hand.
- Give students one minute to talk to the person sitting next to them and state everything they know about Terry Fox.

Core Learning Activity

- Explain that together the class is going to be using a KWL chart - What I already know, What I want to know, and What I have learned (BLM P-10) as a way of gathering and recording information about a specific topic, in this case Terry Fox. In the first column, record everything you already know about the topic. In the second column write down what you want to learn. In the final column, write down everything you have learned about Terry Fox when finished the unit.
- Ask the students to share what they already know about Terry Fox and record using jot notes on the chart. Some of the expected responses may include: he tried to run across Canada; he had cancer; had his leg amputated; he collected money for cancer research; famous Canadian; hero; athletic; etc.
- Together, decide what else the students would like to know about Terry Fox and record on the chart. Tell the students that the chart is going to be kept on display and referred to over the next several weeks. As students think of more things, they can be added to the chart. At the end, reflect on everything that was learned.

Application of Information

- Students will learn how to use a KWL chart, with assistance from the teacher, while reviewing knowledge about Terry Fox.

Assessment

Use student responses and level of participation to assess if students have a basic understanding of who Terry Fox was prior to the next lesson.

Terry Fox - KWL Chart



**What I know about
Terry Fox**



**What I want to know about
Terry Fox**



**What I learned about
Terry Fox**

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